



<b>Art/Science Activities</b> <b>10.30 – 12.00</b> <b>Science Lab 1</b> <b>Art Room 1</b>	A1: Projective Geometry Henrike Holdrege  A2: <i>Form and Metamorphoses</i> Sculpture Dennis Hopking	A1: Projective Geometry Henrike Holdrege  A2: <i>Form and Metamorphoses</i> Sculpture Dennis Hopking	A1: Projective Geometry Henrike Holdrege  A2: <i>Form and Metamorphoses</i> Sculpture Dennis Hopking	A1: Projective Geometry Henrike Holdrege  A2: <i>Form and Metamorphoses</i> Sculpture Dennis Hopking	A1: Projective Geometry Henrike Holdrege  A2: <i>Form and Metamorphoses</i> Sculpture Dennis Hopking
<b>Art Room 2</b>	<b>A3 Plant Metamorphoses</b> Water Colour Painting Deirdre Korobacz	<b>A3 Plant Metamorphoses</b> Water Colour Painting Deirdre Korobacz	<b>A3 Plant Metamorphoses</b> Water Colour Painting Deirdre Korobacz	<b>A3 Plant Metamorphoses</b> Water Colour Painting Deirdre Korobacz	<b>A3 Plant Metamorphoses</b> Water Colour Painting Deirdre Korobacz
<b>Eurythmy Hall</b>	<b>A4: Form and Conscious Movement</b> Eurythmy Mynda Mansfield & Joshua Rushton	<b>A4: Form and Conscious Movement</b> Eurythmy Mynda Mansfield & Joshua Rushton	<b>A4: Form and Conscious Movement</b> Eurythmy Mynda Mansfield & Joshua Rushton	<b>A4: Form and Conscious Movement</b> Eurythmy Mynda Mansfield & Joshua Rushton	<b>A4: Form and Conscious Movement</b> Eurythmy Mynda Mansfield & Joshua Rushton
<b>CR</b>	<b>A5: <i>The heart rears wings</i></b> : Exploring the poetry of the natural world. Gillian Rogers & Bronwen Haralambous	<b>A5: <i>The heart rears wings</i></b> : Exploring the poetry of the natural world. Gillian Rogers & Bronwen Haralambous	<b>A5: <i>The heart rears wings</i></b> : Exploring the poetry of the natural world. Gillian Rogers & Bronwen Haralambous	<b>A5: <i>The heart rears wings</i></b> : Exploring the poetry of the natural world. Gillian Rogers & Bronwen Haralambous	<b>A5: <i>The heart rears wings</i></b> : Exploring the poetry of the natural world. Gillian Rogers & Bronwen Haralambous
<b>CR</b>	<b>A6: <i>The Sacred Tree – A poiesis from Dreamtime to Time-Space</i></b> Understanding the World Tree through mythology, storytelling and creative actions Dr Iris Curteis	<b>A6: <i>The Sacred Tree – A poiesis from Dreamtime to Time-Space</i></b> Understanding the World Tree through mythology, storytelling and creative actions Dr Iris Curteis	<b>A6: <i>The Sacred Tree – A poiesis from Dreamtime to Time-Space</i></b> Understanding the World Tree through mythology, storytelling and creative actions Dr Iris Curteis	<b>A6: <i>The Sacred Tree – A poiesis from Dreamtime to Time-Space</i></b> Understanding the World Tree through mythology, storytelling and creative actions Dr Iris Curteis	<b>A6: <i>The Sacred Tree – A poiesis from Dreamtime to Time-Space</i></b> Understanding the World Tree through mythology, storytelling and creative actions Dr Iris Curteis

<b>BD Farm</b>	<b>A7: Bees and Beekeeping</b> Harold Brown, Greg Parkes	<b>A7: Bees and Beekeeping</b> Harold Brown, Greg Parkes	<b>A7: Bees and Beekeeping</b> Harold Brown, Greg Parkes	<b>A7: Bees and Beekeeping</b> Harold Brown, Greg Parkes	<b>A7: Bees and Beekeeping</b> Harold Brown, Greg Parkes
<b>BD Farm</b>	<b>A8: Creating Biodynamic Preparations</b> Hamish Mackay	<b>A8: Creating Biodynamic Preparations</b> Hamish Mackay	<b>A8: Creating Biodynamic Preparations</b> Hamish Mackay	<b>A8: Creating Biodynamic Preparations</b> Hamish Mackay	<b>A8: Creating Biodynamic Preparations</b> Hamish Mackay

<b>Seminar Focus 1</b>  <b>12.10 – 01.30 Hall</b>	<b>S1: Evolution as Metamorphosis: Can we Conceive of Evolution as a Truly Developmental Process?</b>  Dr Craig Holdrege	<b>S1: Evolution as Metamorphosis</b>  Dr Craig Holdrege	<b>S1: Evolution as Metamorphosis</b>  Dr Craig Holdrege	<b>S1: Evolution as Metamorphosis</b>  Dr Craig Holdrege	<b>S1: Evolution as Metamorphosis</b>  Dr Craig Holdrege
<b>Science Lab 2</b>	<b>S2: A Living Engagement with Mathematics.</b> Working with Geometry in the Upper Primary (Classes 4 – 8)  Henrike Holdrege	<b>S2: A Living Engagement with Mathematics.</b>  Henrike Holdrege	<b>S2A: Living Engagement with Mathematics.</b>  Henrike Holdrege	<b>S2: A Living Engagement with Mathematics.</b>  Henrike Holdrege	<b>S2: A Living Engagement with Mathematics.</b>  Holdrege
<b>CR</b>	<b>S3 Nature and Imagination. Creating Child-aware and Place Conscious Stories</b>  Dr Konrad Korobacz, Dr Iris Curteis, Jane Michaelis and Celia Linklater	<b>S3 Nature and Imagination. Creating Child-aware and Place Conscious Stories</b>  Dr Konrad Korobacz, Dr Iris Curteis, Jane Michaelis and Celia Linklater	<b>S3 Nature and Imagination. Creating Child-aware and Place Conscious Stories</b>  Dr Konrad Korobacz, Dr Iris Curteis, Jane Michaelis and Celia Linklater	<b>S3 Nature and Imagination. Creating Child-aware and Place Conscious Stories</b>  Dr Konrad Korobacz, Dr Iris Curteis, Jane Michaelis and Celia Linklater	<b>S3 Nature and Imagination. Creating Child-aware and Place Conscious Stories</b>  Dr Konrad Korobacz, Dr Iris Curteis, Jane Michaelis and Celia Linklater
<b>Lunch 01.30 – 3.00</b>	<b>Lunch 01.30 – 3.00</b>	<b>Lunch 01.30 – 3.00</b>	<b>Lunch 01.30 – 3.00</b>	<b>Lunch 01.30 – 3.00</b>	<b>Lunch 01.30 – 3.00</b>

<b>Seminar Focus 2 03.00 – 04.45 Hall</b>	S1 Evolution as Metamorphosis	S1 Evolution as Metamorphosis	S1 Evolution as Metamorphosis	S1 Evolution as Metamorphosis	<b>Closing</b>  <b>Exhibition and Demonstration</b>  Showing and Sharing of the Art/Science work.  Farewells
	Dr Craig Holdrege	Dr Craig Holdrege	Dr Craig Holdrege	Dr Craig Holdrege	
	S2 A Living Engagement with Mathematics.	A Living Engagement with Mathematics.	A Living Engagement with Mathematics.	A Living Engagement with Mathematics.	
<b>Science Lab 2</b>	Henrike Holdrege	Henrike Holdrege	Henrike Holdrege	Henrike Holdrege	
	<b>S3 Nature and Imagination. Creating Child-aware and Place Conscious Stories</b>	<b>S3 Nature and Imagination. Creating Child-aware and Place Conscious Stories</b>	<b>S3 Nature and Imagination. Creating Child-aware and Place Conscious Stories</b>	<b>S3 Nature and Imagination. Creating Child-aware and Place Conscious Stories</b>	
	Dr Konrad Korobacz, Dr Iris Curteis, Jane Michaelis and Celia Linklater	Dr Konrad Korobacz, Dr Iris Curteis, Jane Michaelis and Celia Linklater	Dr Konrad Korobacz, Dr Iris Curteis, Jane Michaelis and Celia Linklater	Dr Konrad Korobacz, Dr Iris Curteis, Jane Michaelis and Celia Linklater	
<b>CR</b>					